



Creating a More Stable Planet by
Empowering Vulnerable Adolescent Girls

ANNUAL REPORT 2016

OUR MISSION:

Empowering

vulnerable

adolescent girls

by enabling them

to create healthy,

self-sustaining

families who prosper

without further aid

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WELCOME MESSAGE FROM THE FOUNDER

VIVIAN GLYCK



THE GIRL POWER PROJECT

POWER PROJECT

Just Like My Child Foundation Began as a Love Story.

When my son Zak was born in August 2002, I fell deeply in love with him, a sweet, defenseless baby who was completely dependent on me for his survival. After holding him for just a minute after his birth, his left lung collapsed and he was rushed into the neonatal intensive care unit (NICU) where he was placed in an oxygen tent. Within 24 hours his lung was repaired, and within 48 hours, we were free to go home. At the time, I took for granted the level of medical care that my son and I received. Although it is a universal right, many mothers and newborns do not have access to health care, especially in developing countries.

The first two years of Zak's life came with the same worries and sleepless nights that many parents experience. But the joy we felt with Zak in our lives was immeasurable. The fierceness of my love and attention to his well being opened up my heart to the fragility of life and the needs of children all over the world.

But over the next few years, two pregnancies that resulted in miscarriage left me searching for a higher purpose. It was through these challenging times that a voice deep inside of me directed me to learn more about the challenges that the world's most vulnerable children face. I was distraught as I learned statistics like:

Worldwide, 17 million children have been orphaned by AIDS and **90% of these children** live in sub-Saharan Africa.¹

Every 2 minutes, a child in Africa dies of malaria — that is 720 children EVERY DAY.²

I couldn't help but imagine the children I know, suddenly losing their parents and then needing to raise themselves without any resources whatsoever. Or children dying of a disease that is treatable and preventable — but only if they have access to healthcare. I kept repeating to anyone who would listen, "these children are just like my child." How can it be that their precious lives are wiped out, without a mention to the rest of the world? Why isn't this the headline on the evening news?

The realization has never left me: **All Children Are Just Like My Child.**

I was moved to make a difference and I knew that I had to go and bear witness — to see for myself what was actually happening on the ground and to see how I could make a difference. After my intention was set in motion, I soon met the amazing Sister Ernestine Akulu, a Ugandan nun in Luwero, Uganda, and a lifelong partnership was formed. In 2006, Just Like My Child Foundation (JLMC) was born.

I know that I speak for so many people when I say that all children are **just like my child**. Let's close the great divide.

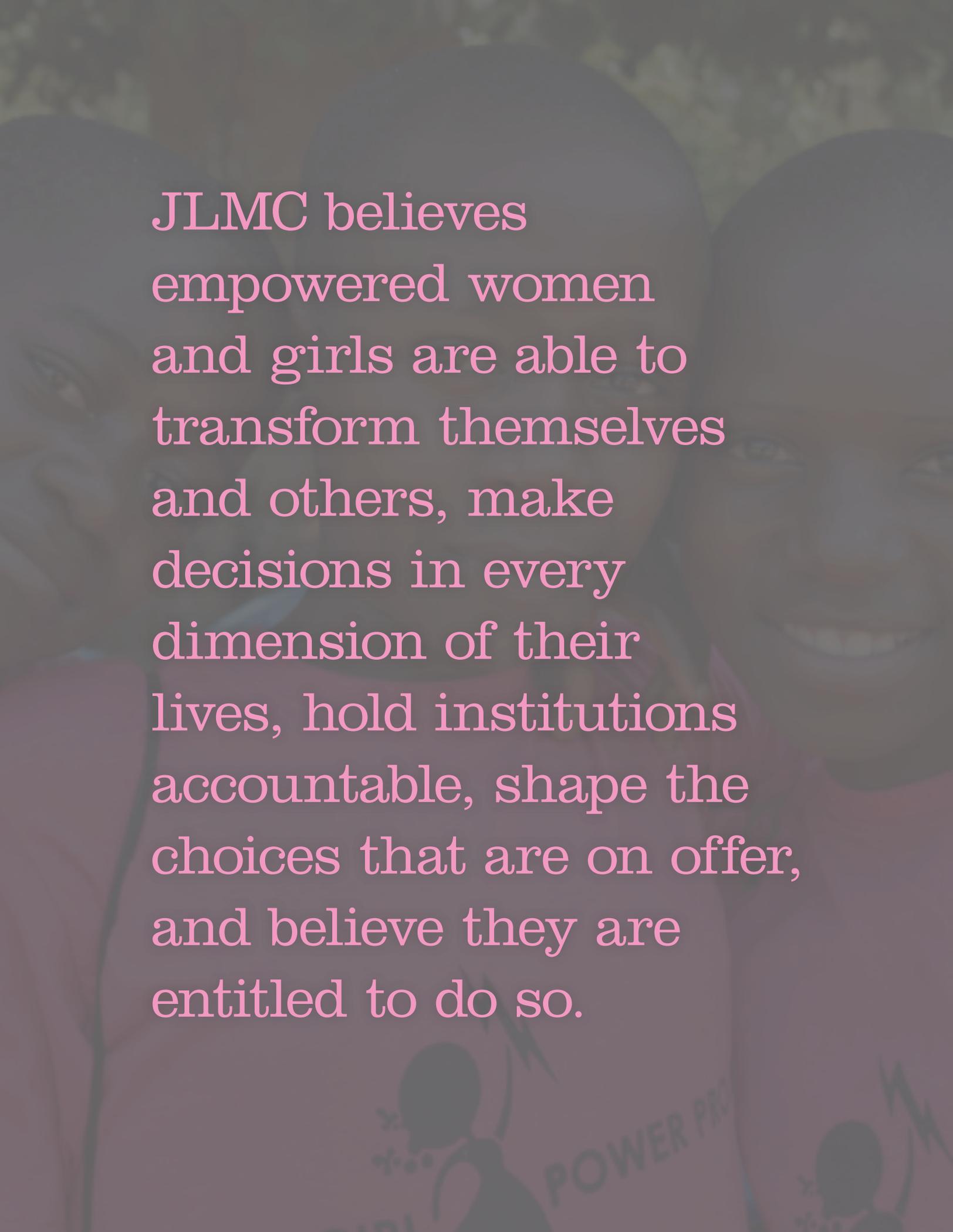


Vivian Glyck
Founder, Just Like My Child Foundation



As I like to say, "Never doubt what can happen when a Ugandan nun and a Jewish mother put their heads together."

¹ World Health Organization. (2017). Malaria Fact Sheet.
² Joint United Nations Programme on HIV/AIDS (UNAIDS). (2010). Global Report: UNAIDS Report on the Global AIDS Epidemic 2010.



JLMC believes empowered women and girls are able to transform themselves and others, make decisions in every dimension of their lives, hold institutions accountable, shape the choices that are on offer, and believe they are entitled to do so.



MESSAGE FROM OUR EXECUTIVE DIRECTOR

SHAWN RUGGEIRO

JLMC is an organization that is fueled by love and driven by the belief in the transformative potential of an empowered girl.

JLMC's development of the Girl Power Project® was in response to the issues we've seen girls face in central Uganda. These issues are not unique to Uganda. Global research shows that educated girls are the greatest resource for changing the cycle of poverty. It may seem unreasonable to believe that change can occur **one girl at a time**, but through a passionate community of supporters and alongside local leaders, the Girl Power Project is planting the seeds for a transformational movement of change by equipping girls with the tools to navigate adolescence successfully. JLMC believes that empowered women and girls are able to transform themselves and others, make decisions in every dimension of their lives, hold institutions accountable, shape the choices that are on offer and believe they are entitled to do so.

JLMC's approach aims to address poverty and injustice by working alongside community members in a collaborative way and by supporting participatory solutions for long-term results. JLMC values investment and sustainable community ownership. By staying small, efficient, flexible and nimble, JLMC is able to meet changing or immediate needs in the communities it serves. This also enables JLMC to connect donors' intent and passion with needs on the ground.

In ten years, outstanding progress has been made. The JLMC team has grown into a corps that deeply believes in Margaret Mead's famous quote, ***"Never doubt that a small group of thoughtful, committed citizens can change the world; indeed, it's the only thing that ever has."***

It is a privilege and honor to serve alongside our incredible staff in Uganda who are literally leading the way for the next generation of girls in their country. We invite you to join us in transforming the world, one girl at a time.

Shawn Ruggiero

Shawn Ruggiero

Executive Director, Just Like My Child Foundation

THE BUILDING BLOCKS OF GIRLS' EMPOWERMENT: A STRONG FOUNDATION OF PROGRAMS CULMINATING IN THE GIRL POWER PROJECT®



GIRL POWER PROJECT

Our Flagship Program

Born of a great need for drastic change, driven by the potential power within every girl, and fully realized in the achievement of the girls who successfully complete the program

EST 2009

ESSENTIAL COMPONENTS OF THE GIRL POWER PROJECT:

PROJECT JUSTICE



A legal justice network at the community, police, and hospital levels that girls can access if they are victims of sexual and gender based violence

EST 2010

THE MANDELA PROJECT



A sponsorship program that eliminates the financial barrier for qualified students to pursue higher and professional education

EST 2006

PROJECT UNIVERSAL EDUCATION



PRIMARY EDUCATION

Safe schools with learning resources and qualified educators where girls are encouraged to attend

EST 2008; Self-sustaining since 2015

PROJECT GRACE



MICROENTERPRISE

Micro-enterprise opportunities so HIV+ parents can live healthier lives and afford to send their children to school

EST 2010; Self-sustaining since 2016

PROJECT KEEP A MOTHER ALIVE



HEALTHCARE

A well-equipped hospital with qualified medical staff that is accessible to the entire district

EST 2006; Self-sustaining since 2016

Our History

Since its inception in 2006, Just Like My Child Foundation has delivered healthcare services, education, microenterprise, social justice, leadership, and empowerment programs to over 200,000 individuals (primarily women and children) in 78 rural communities in central Uganda and Senegal.

In 2015, several of JLMC's pioneer programs began graduating into self-sustainability and independence from the need for further financial assistance. After more than a decade of experience working with communities, JLMC came to understand that focusing on adolescent girls creates a unique opportunity to prevent new generations from ever entering the cycle of poverty and disease. As a result, JLMC developed the Girl Power Project® to equip girls with the tools, skills, and attitudes to stay in school and avoid early pregnancy and disease.

Today, JLMC's self-sustaining programs remain the building blocks of an essential foundation that enables girls' empowerment to take hold within communities.

Our Vision

Our vision is to empower one million vulnerable adolescent girls and the communities they live in, thereby creating a dramatic improvement in the world's health, economic stability, and environment.



Since 2006, Just Like My Child Foundation has served over 200,000 people in 76 rural communities in Luweero, Uganda, East Africa.



This program has achieved the following results since its inception in 2009:

6,292

Lives directly impacted:
2,874 Girls
1,070 Boys
2,348 Teachers & Parents

32

Schools

11

Camps:
1,024
Afripads
distributed



Why Adolescent Girls?

Adolescence is the most vulnerable juncture for a girl living in the developing world:

- Globally, **a quarter of a billion girls live in poverty**.¹
- **One in three girls** in the developing world is married by the time she is 18.¹
- **One million girls under age 15 give birth every year**, mostly in low and middle income countries.²
- Complications during pregnancy and childbirth are the second leading cause of death globally among adolescent girls **aged 15-19**.²
- Girls account for 76% of new HIV infections among adolescents **aged 10-19** in sub-Saharan Africa.³

In Uganda, girls are particularly vulnerable:

- Uganda has one of the lowest GDP per capita in the world at \$703; more than 1/3 of Ugandans live below the international extreme poverty line of \$1.90 per day.⁴
- **51% of women in Uganda** have experienced intimate partner physical and/or sexual violence in their lifetime.⁵
- **Nearly 50% of girls drop out of school by age 15**, and 63% of girls aged 15-19 have not attended secondary school.⁷
- **Less than 50% of girls aged 15-24 have comprehensive knowledge of HIV**.⁷
- **41% of girls are victims of child marriage**.⁷

While adolescence is a time of great vulnerability for girls, it is also an opportunity to disrupt poverty from becoming a permanent condition that is passed from one generation to the next.¹

JLMC believes that investing in girls provides the greatest returns at the familial, community, and national levels. When a girl in the developing world receives seven or more years of education, she marries four years later and has two fewer children.⁸ Every year that a girl spends in school can boost her future income by 10-20%.⁹ An increase in women's labor force participation results in increased GDP per capita. Where women are more empowered, countries are less likely to go to war or be rife with crime and violence within their society. Investing in girls contributes to improved health and nutrition, fosters economic productivity growth, and increases the likelihood that the next generation will be educated.

With a history of successful program implementation in central Uganda over the past decade, and through

the adoption of evidence-based industry standards and best practices for girl-focused programming, JLMC is committed to equipping vulnerable adolescent girls with several specific "assets" over time. An asset is "a store of value that is related to what a person can do or be."¹⁰ Essential assets for girls include knowing how to read and write, having non-family friends, understanding reproductive health and ways diseases are transmitted, and having age-appropriate financial literacy, among others. Research indicates that when a girl has the assets she needs, she is more able to succeed. Equipping girls with empowering assets is vital because the health and well-being of the next generation is dependent upon the health and well-being of adolescent girls, many of whom will be mothers in the next five years.⁵

What's In It for Girls

In response to the challenges that adolescent girls face, JLMC designed a replicable curriculum and system of delivery called the Girl Power Project® (GPP®). The GPP® is a transformational life-skills education program consisting of 60+ hours of workshops, camp, and after-school club sessions taught over the course of two years to girls aged 12-15 in rural primary schools in central Uganda.

In central Uganda where JLMC is targeting efforts, there are close to one million adolescent girls aged 10-19 — over 900,000 of whom experience vulnerability at multiple levels.⁶ The GPP® aims to empower adolescent girls to stay in school and avoid forced child marriage, disease, early pregnancy, and violence by equipping them with critical assets they need to overcome these barriers and navigate adolescence successfully.

The GPP® is delivered by dynamic, highly educated Ugandan leaders who serve as positive role models to girl participants. The program covers a range of important topics, including but not limited to puberty, menstruation, HIV/AIDS, gender-based violence, children's rights, peer pressure, self-esteem, and goal setting through activities, songs, dances, and peer mentorship that fully engage girls to participate.

¹ U.S. State Department, USAID, Peace Corps, and the Millennium Challenge Corporation. (2016). United States Global Strategy to Empower Adolescent Girls. Retrieved from <https://www.state.gov/documents/organization/254904.pdf>. ² World Health Organization. (2014). Adolescent Pregnancy Fact Sheet. Retrieved from <http://www.who.int/mediacentre/factsheets/fs364/en/>. ³ Cariz, Joseph. (2016). Do girls make up the majority of new HIV infections among African youth? Retrieved from <http://www.politifact.com/global-news/statements/2016/sep/07/justin-trudeau/do-girls-make-majority-new-hiv-infections-among-af/>. ⁴ Tsimpo Nkengne, Clarence. (2016). Uganda Poverty Assessment Report 2016. Washington, D.C.: World Bank Group. ⁵ Uganda Bureau of Statistics (UBOS) and ICF International Inc. (2012). Uganda Demographic and Health Survey 2011. Kampala, Uganda: UBOS and Calverton, Maryland: ICF International Inc. ⁶ Amin, S., Austrian, A., Chau, M., Glazer, K., Green, E., Stewart, D., and Stoner, M. (2013). Adolescent Girls Vulnerability Index: Guiding Strategic Investment in Uganda. New York: Population Council. ⁷ UNICEF. (2015, June). Uganda National Strategy to End Child Marriage and Teenage Pregnancy 2014/2015-2019/2020. ⁸ Levine, R, et al. (2009). Girls Count a Global Investment & Action Agenda: A Girls Count Report on Adolescent Girls. Center for Global Development. Girls Count, 2009. ⁹ Psacharopoulos, George, and Harry Anthony Patrinos. (2002). Returns to Investment in Education: A Further Update. World Bank Policy Research Working Paper 2881. Washington, D.C.: World Bank. ¹⁰ Bruce Judith, Sarah Engebresten, and Kimberly Glazer. (2015). Building Assets Toolkit: Developing Positive Benchmarks for Adolescent Girls. Population Council.



GIRL POWER PROJECT: HOW IT WORKS

The First Step: Laying the Foundation

Before the Girl Power Project is introduced in a community, everyone gains the knowledge that is needed to support empowered girls by:

Learning about the law and human rights. Local leaders are trained as paralegals, called Community Legal Volunteers (CLVs). CLVs host community dialogues to educate their community about human rights, women's rights, children's rights, the laws of the country, and ways to refer crimes against these rights to the appropriate authorities.

Implementing Population Council's Girl Roster Toolkit. JLMC uses the Girl Roster methodology to document how many adolescent girls live in each new community where the Girl Power Project is introduced, helping to ensure that 50-80% of girls aged 12-15 are reached.

Signing a covenant that encapsulates a community's commitment to support the Girl Power Project. JLMC's program coordinators meet with teachers and parents to explain girls' rights and the Girl Power Project curriculum. Parents and teachers sign a formal agreement that shows the community values the empowerment of girls, as well as their commitment to support their daughters.

Step Two GIRL POWER PROJECT WORKSHOPS

WORKSHOP #1: INTRODUCTION TO THE GIRL POWER PROJECT¹

3-Day Workshop
21 Hours
50 Girls per School

TOPICS INCLUDE:

- Self-esteem
- Communication Skills
- Peer Pressure
- Puberty & Menstruation
- Gender Roles
- Violence Against Girls

BOYS' TRAINING
1-Day Workshop
7 Hours
50 Boys per School

TOPICS FOR BOYS
INCLUDE:

- Peer Pressure
- Puberty
- Leadership
- How to Support Girls

WORKSHOP #2: DEVELOPING MENTORS

3-Day Workshop
21 Hours
50 Girls per School

TOPICS INCLUDE:

- Healthy Relationships
- HIV/AIDS Awareness
- Career Goals
- Leadership
- Reproductive & Sexual Health

BOYS' TRAINING
1-Day Workshop
7 Hours
50 Boys per School

TOPICS FOR BOYS
INCLUDE:

- Reproductive & Sexual Health
- Gender Roles
- Mentoring
- Gender-based Violence

WORKSHOP FOR ADULTS: BECOMING GIRL ADVOCATES

3-Day Workshop
21 Hours
**30 Women and Men
per School**

Girl Power Project Advocates are trusted adults in the community who learn the same Girl Power Project curriculum that girls learn, so that they are equipped to support and mentor the girls in their community.

BONUS WORKSHOP #3: CAMP GIRL POWER

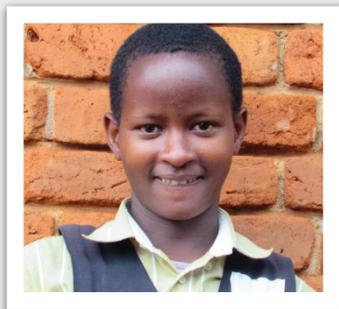
2-Day Sleepover
14 Hours
50 Girls

The 20% (10 girls) from each school are chosen by their peers, teachers, and Girl Power Project coordinators to attend camp where they'll graduate as Peer Mentors. Campers learn how to be effective mentors and receive AFRIPads, reusable menstrual pads that help girls maintain good hygiene and are critical for staying healthy and in school.



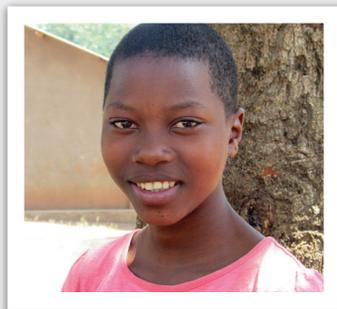
¹ Baseline survey conducted

What the Girls are Saying:



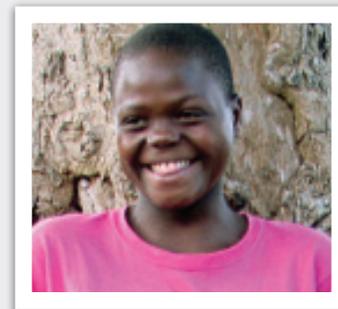
"I learned that every child has a right to live a violence-free life."

— Nakalema Joyce, age 13



"Knowing I have a responsibility to advise other girls as they taught me."

— Nabagesera Jackline, age 14



"Without Girl Power, I wouldn't have known that my body belongs to me!"

— Naluzze Joyce, age 14

Step Three AFTER-SCHOOL CLUBS

12 Monthly After-School Club Sessions² 2 Hours Each, 24 Hours Total

With help from local partners and trusted adults in the community, JLMC's program facilitators help girl Peer Mentors share what they have learned with others (including girls who do not attend school) through 12 monthly club sessions. Each Club Session reinforces the curriculum covered in the first two workshops by supplementing girls' knowledge with additional skills and resources. Some club sessions invite the entire community to participate, so that girls are learning alongside their parents, guardians, and siblings.

Club topics include:

Safe Spaces: Creating a Circle of Trust with Your Friends and Community. In this club session, girls discuss the locations of community services and learn how to read diagrams and maps. They work together to identify locations in their community where they can meet friends safely and privately at least once a week.

Human Rights: Know Your Rights and How to Defend Them. Girls discuss their human rights and learn how to defend them by using the network of legal support in their communities. This club session is delivered in partnership with Community Legal Volunteers, or adults who advocate for girls' rights and have been trained as paralegals to help uphold the law within their community.

Sexual and Reproductive Health: Know How Your Body Works. This club session covers sexual and reproductive health education, and is delivered in partnership with Reproductive Health Uganda, a local organization providing rights-based sexual reproductive health information and services to vulnerable communities, especially youth.

Financial Literacy: Planning Your Financial Future. In partnership with local savings and loan groups and local bank officials, this club topic is spread across three club sessions so that girls gain the skills and confidence to create a budget and know how to track their income and spending.

Civic Education: Know How Your Government Works and Your Role in Society. With the help of local government officials, girls learn about different forms of government including the government structure in Uganda and how (and why) to vote.

Self-Defense: Defend Your Body. Girls learn basic self-defense and ways to attract help, with the help of local police officers.

Know Your Status: Protect Your Future. Girls mobilize their community for a visit from Bishop Asili Hospital's outreach team, where they receive a presentation on HIV and reproductive health. Girls also receive HIV testing so they know their status and how to protect it.

² Endline survey conducted at conclusion of sessions



GIRL POWER PROJECT: EMPHASIS ON DATA

2016 Program Highlights

In 2016, the GPP® was implemented in 12 new schools where 531 new girls were trained in Step One and Two of the program.

- 408 new adult Girl Power and 547 new boys were trained to support girls' empowerment in their communities.
- 854 new parents were trained (662 Women / 192 Men) in girls' rights, and signed a community covenant agreeing to support girls' empowerment in their communities.
- 3 bonus Camp Girl Power Workshops were held with 150 girls where 180 AFRIpads were distributed.

JLMC worked heavily in 2016 on developing the final step of the GPP®: After-School Club Sessions designed to build additional assets and supplement the knowledge that girls gained in the first two steps of the GPP®. The club sessions build sustainability because they give girls an opportunity to practice mentoring other girls, while helping to build relationships and strong coalitions between girls and the adult Girl Power Advocates in their communities.

- JLMC Piloted 8 After-School Club Sessions in 5 schools, where a total of 1,745 girls attended and 75 Girl Power Advocates participated.
- In addition, 22 After-School Club Sessions were led by girl mentors in 12 schools with 775 girls in attendance, that covered various curriculum topics such as peer pressure and communication skills.

The GPP®: Looking Ahead

In 2017 JLMC is designing additional club sessions to develop girls' entrepreneurship skills, in partnership with Mentor Coach Empowerment.

In addition, JLMC will focus on strengthening the boys' component of the Girl Power Project.

The GPP® Monitoring & Evaluation Approach

In 2015 JLMC developed a comprehensive monitoring and evaluation framework for the GPP®, designed to

prove the effectiveness of the program both quantitatively and qualitatively. Survey data is collected from girls to demonstrate project outcomes to potential partners and investors, as well as to inform practitioners and improve programming. Ultimately, JLMC is interested in proving that the GPP® model is effective and scalable.

JLMC measures girls' gains in knowledge, skills, acquired assets, and confidence. Currently, JLMC is using a phased-in approach to follow a treatment and control group throughout the life of the two-year program. JLMC is also tracking outcomes for a group of 24 randomly selected girls for a longer period of time to see how participation in the GPP® impacts their lives and decisions into the future.

JLMC's criterion for a successful program is data showing that girls are more empowered as a result of participating in the GPP® than they would have been otherwise. JLMC expects 50-80% of girls surveyed in the GPP® to demonstrate an improvement in knowledge, skills, acquired assets, confidence, and attitudes across the three positive concepts of power and six dimensions of empowerment that the GPP® is guided by.

Monitoring & Evaluation Highlights

In 2016, JLMC was asked by Mercy Corps to train members of their global team who were in Uganda for a conference focused on adolescent girls. JLMC hosted the Mercy Corps staff in central Uganda where they were given the opportunity to observe JLMC's enumerators in action, gaining first-hand experience in implementing Population Council's Girl Roster Toolkit.

- 28 Mercy Corps staff learned how to implement the Girl Roster Toolkit
- 16 local community leaders were trained by JLMC in data collection, becoming certified enumerators.
- 808 households were surveyed (53.6% of the population in the area).
- Outcomes of this data collection helped JLMC determine the number of girls who have yet to be trained by the Girl Power Project (approximately 310-496 girls) in order to reach 50-80% of girls in the area.

JLMC's monitoring and evaluation system consists of a baseline, midline, and endline survey that is given to girls throughout the GPP®'s two year program. In 2016, JLMC administered surveys to 12 treatment schools receiving the GPP® and six control schools who have not yet received GPP® training.

- JLMC's Baseline Survey was administered to 442 girls in treatment schools and 247 girls in control schools.
- JLMC's Midline Survey was administered to 487 girls in treatment schools and 265 girls in control schools.

This data comparison will be helpful to JLMC in determining the effectiveness of the Girl Power Project curriculum.

Monitoring & Evaluation Looking Ahead

In 2017, JLMC will analyze and develop reporting on the outcomes of the midline data collected in 2016. In addition, JLMC will collect endline data that will provide insights into the effectiveness of the After-School Club Sessions that girls attend during the second year of the program. JLMC will begin implementing the GPP® in 15 new schools, three of which were surveyed during the Mercy Corps training. Community resource mapping will also be integrated into the training of Adult Girl Power Advocates in the 15 new schools.

The Girl Power Project Commitment & Reach

2015 Clinton Global Initiative Commitment to Action

As a member of the Clinton Global Initiative (CGI) in 2015, JLMC made a CGI Commitment to Action to reach 10,000 girls through the Girl Power Project.

www.ClintonGlobalInitiative.org

2016 Commitment to Support Let Girls Learn

In 2016, JLMC accepted former First Lady Michelle Obama's invitation to make a commitment to reach an additional 10,000 girls in support of her Let Girls Learn initiative at the United State of Women Summit in Washington, D.C. www.LetGirlsLearn.gov

THE GIRL POWER PROJECT IS GUIDED BY THREE POSITIVE CONCEPTS OF POWER:

A girl's **power to** build capacity, make decisions as an individual, and to be a leader.

A girl's **power with** others through social mobilization and by building alliances and coalitions.

A girl's **power within**, found by increasing self-esteem, awareness, and/or consciousness, and by building confidence.

AND SIX DIMENSIONS OF EMPOWERMENT:

Psychological

A psychologically empowered girl demonstrates high self-esteem, self-confidence, and a positive body image.

Familial/Interpersonal

A girl with familial/interpersonal empowerment participates in decision-making, has control over marriage arrangements, sexual relations, and is free from domestic violence.

Socio-Cultural

A socio-culturally empowered girl is free from discrimination, has freedom of movement, and is able to access public services (e.g. she attends school and visits health centers as needed).

Economic

An economically empowered girl is knowledgeable about legal rights including international human rights and local laws, and she has the awareness and ability to access local legal resources such as law enforcement and Community Legal Volunteers (CLVs) trained by JLMC through the Girl Power Project.

Political

A politically empowered girl is knowledgeable of political systems and how to exercise her right to vote when she is of age.



PROJECT JUSTICE



This program has achieved the following results since its inception in 2010:

79,245

Total lives impacted

1,699

Trained Community Legal Volunteers:

820 Women

879 Men

32

Communities

The Story

Many communities in Uganda have limited exposure to the legal system of their country. As a result, many individuals are not aware of their human rights, women's rights, and children's rights which are the law of the land in Uganda.

In 2010, JLMC developed Project Justice: a comprehensive legal rights training program that equips community leaders with the knowledge to provide legal rights information and direction to their communities. In partnership with the Uganda Federation of Women Attorneys (FIDA), JLMC has trained over 1,000 healthcare providers, police officers, and paralegals to become Community Legal Volunteers (CLVs). As a result, a comprehensive referral system for victims of sexual and gender-based violence has been created in central Uganda's Luwero District.

What's in It for Girls

Project Justice promotes gender equality, law enforcement, and the reduction of domestic violence and rape within a community, making this program a critical foundation upon which the Girl Power Project is built. Today, Project Justice has become a legal justice network of support at the community, police, and hospital levels that girls can access if they are victims of sexual and/or gender-based violence or other injustices.

2016 Program Highlights

- 130 new Community Legal Volunteers were trained (81 Men and 49 Women)
- 137 Community Legal Volunteers attended Peer Learning Forums where they came together from around the district to share their challenges, experiences, and best practices (78 Women and 59 Men).
- 2,519 attendees participated in 67 Community Dialogues where communities could access information about the law and learn about trusted referral systems in place (facilitated by Community Legal Volunteers and JLMC's staff).
- 72 Community Legal Volunteers reported going to 72 homes to mediate issues and provide guidance and counseling.
- 2 girls received assistance in reporting rape cases to the police.

Looking Ahead

In 2017, JLMC aims to train Community Legal Volunteers in 15 new communities. In addition, the Project Justice curriculum for CLV training will be further developed. JLMC has activities planned that aim to strengthen this program's referral network in partnership with FIDA Uganda and government hospitals in Luwero, Uganda.

The Story

Nearly 50% of girls of central Uganda are unable to continue their secondary education (grades 7-12) due to the circumstances they face when living in extreme poverty, preventing them from reaching their potential.

JLMC's Mandela Project removes the financial barrier to higher education through the sponsorship of exceptional youth, ensuring high-performing yet vulnerable students receive a high quality education as well as mentoring and career planning. Over the years, JLMC has developed deep-rooted relationships with communities and through the Girl Power Project, JLMC is exposed to many exceptional girls in need.

What's in It for Girls

The Mandela Project ensures that exceptionally bright, yet extremely vulnerable girls have an opportunity to achieve their full potential. While at times the challenges facing girls can feel overwhelming and insurmountable, the Mandela Project is an uplifting force for the entire JLMC team through knowing that the most vulnerable girls have an opportunity to further their studies and pursue their dreams.

2016 Program Highlights

In 2016, four new scholars enrolled in 2016 school year with the help of a Mandela Project Sponsorship. These new scholars were selected on account of their high marks in school, their self-confidence, and their demonstration of leadership skills among their peers. Despite their bright promise, their families would not have been able to manage the costs for their daughters to continue their secondary education.

In addition, JLMC granted a partial sponsorship to an impressive and dynamic professional Ugandan woman who is committed to empowering girls in Uganda. Monica Nyiraguhabwa received her Master's Degree in Gender and International Development at University College London. Since finishing her degree, Monica has established her own organization, Girl Up Initiative Uganda, where she is getting back to her roots and empowering girls with critical skills in Kampala's slums where she grew up. JLMC is proud of all that Monica has accomplished.

At the end of 2016, nearly 100 Girl Power Project graduates applied for secondary school sponsorship; 10 were selected, JLMC's biggest class of Mandela Project Scholars to date. JLMC has identified several excellent secondary schools in Uganda, allowing the opportunity to sponsor more girls in more quality schools that are closer to their families.

Looking Ahead

As an essential component of the Girl Power Project, the Mandela Project is growing. JLMC looks forward to accepting another round of Girl Power Project graduate applications in November 2017 with the commitment to sponsor a minimum of 10 additional girls.



THE MANDELA PROJECT



This program has achieved the following results since its inception in 2006:

287

Total lives impacted

19

Sponsorship recipients



PROJECT KEEP A MOTHER ALIVE



This program has achieved the following results:

214,067

Direct services provided to Bishop Asili Hospital patients since the project's inception in 2006

14,000

Mothers received critical medical services since the program's inception in 2006

3,902

Community members received critical health outreach services in 2016

76

Villages served by Bishop Asili Hospital

The Story

JLMC began working in rural Uganda, East Africa in May 2006 with a small clinic called Bishop Asili Health Centre. At the time, the clinic had sporadic electricity and very few services for the 600,000 people it was serving in 50 rural communities. Today, after eleven years of partnership and investments, the clinic is now a fully equipped teaching hospital with electricity, medical and diagnostic equipment, an ambulance, a surgical facility staffed by highly trained physicians, a professional development program for medical staff, and health outreach services for the community. By equipping Bishop Asili Hospital with the right tools and resources, treatable complications are no longer death sentences.

What's in It for Girls

When a mother survives pregnancy and childbirth, her family, community, and nation thrive. Providing mothers with access to quality healthcare and information lays the foundation for healthy families and empowered girls.

2016 Program Highlights

In 2016, JLMC co-invested in two pieces of critical hospital equipment: a ventilator for a universal anaesthetic machine that would help ensure successful surgeries and a portable dental unit to provide essential outreach services to impoverished rural communities.

- An estimated 1,000 women received critical medical services.
- 1,249 children received dental examinations and necessary treatment.
- 2,653 individuals benefitted from hospital outreach services where HIV testing and counseling was provided.

Looking Ahead

In 2016 the hospital graduated beyond the need for major financial investments from JLMC. This is due to the hospital's increased capacity to provide services, which has increased revenue and as a result, Bishop Asili Hospital is now largely self-sufficient. JLMC will, however, continue to cover the salary of the doctor administering OB/GYN care to mothers at Bishop Asili Hospital.

This program continues to evolve to support and enhance the Girl Power Project by providing health outreach services that promote community health in areas where the Girl Power Project is being implemented. Outreach services include a team of local healthcare providers who travel to remote areas to provide HIV/AIDS education, counseling, and testing; malaria education and testing; communicable disease prevention education; dental hygiene education; medication distribution; and hospital referrals.

Through the Girl Power Project, these outreach services will continue to be conducted at local schools to benefit participating girls, as well as their surrounding community—including students and teachers at their schools.

Providing mothers with access to quality healthcare lays the foundation for empowered girls.



PROJECT UNIVERSAL EDUCATION



The Story

In 2008, Project Universal Education was launched in partnership with five local communities in Luwero, Uganda and the Ugandan Ministry of Education to ensure that both boys and girls alike have full access to primary schooling.

An essential component of Project Universal Education is the commitment, from both a community and JLMC, to co-invest in education initiatives. Each community

served by this program has signed a covenant agreeing to the co-investment required on its part (gathering building materials, making bricks, and creating an income-generating activity for its school, for example). The investments made by communities have empowered them to ensure their schools have become sustainable, quality learning institutions where happy and qualified educators have the training and resources necessary to keep children engaged, successful, and safe.

PROJECT UNIVERSAL EDUCATION

This program has achieved the following results since its inception in 2008:

21,655

Total lives impacted*

* A result of the overall benefit to the community of having a school nearby

1,480

Lives directly impacted annually through JLMC schools

**816 GIRLS
717 BOYS
39 TEACHERS**

5

Schools built in five communities

Since 2008, JLMC's Project Universal Education has built and invested in five school buildings in five communities in central Uganda's Luwero District. This includes 24 classrooms, one dormitory, 15 teacher houses, five water tanks, 48 toilets, and five lightning rods. Schools have also been equipped with desks, culturally relevant textbooks, and classroom learning materials. Teachers and school administrators have sharpened their skills in annual workshops, and students have participated in extracurricular activities that include music, dance, drama, and debate. In addition, all five school communities have fully participated in JLMC's Girl Power Project.

As a result, nearly 1,500 children a year are attending safe schools equipped with the tools to support quality education. The five participating schools have created their own community-based businesses that enable school administrators and teachers to fund the development of their learning institutions. Communities actively own their schools, direct the quality of education, and manage maintenance costs.

What's in It for Girls

It was in these schools that JLMC witnessed first-hand the dynamics at play for girls in primary school, including safety issues traveling to school, menstrual hygiene, and vulnerability within the classroom. The Girl Power Project curriculum was developed and fine-tuned in these schools.

Today, as the Girl Power Project continues to grow and expand to reach other communities, teachers and community members in Project Universal Education schools continue to provide testimony, advocacy, and training to support girls' empowerment in these communities.

Looking Ahead

JLMC's financial commitment to Project Universal Education schools concluded in 2015. All five schools began reaching self-sufficiency as a result of the co-investments that have been made in the sustainability of infrastructure, health and safety, quality education, and school development.



**PROJECT
GRADUATED INTO
SELF-SUSTAINABILITY**



MICROENTERPRISE PROJECT GRACE

PROJECT GRACE IN UGANDA

The Story

Poverty is a primary barrier for HIV+ patients who are in need of better nutrition and a reliable source of income. At the request of Bishop Asili Hospital's HIV+ community, JLMC created Project GRACE (Guiding Resources and Creating Empowerment) in partnership with Heifer International Uganda, an organization that works with communities to strengthen local economies through livestock animal loans. Project GRACE is a dairy goat program that provides both food and reliable income, as milk and goat offspring can be traded or sold at market and provide added nutritional value in the household. This program helps families achieve self-reliance by providing the tools they need to sustain themselves. When many families gain this new sustainable income, it brings economic opportunities for the whole community.

The core of Project GRACE's model is passing on the gift. Families must share the training they receive and pass on the first female offspring of their goats to another family in need. Doing so extends the impact of the original gift, allowing a once-impooverished family to become donors who participate in improving their communities.

What's in It for Girls

When families are able to generate income, dignity is restored and families take great pride in being able to send all of their children—including girls—to school. A healthy economy provides much greater security for a girl since she is not seen as the only form of economic survival for a family.

2016 Program Highlights

In 2016, Project GRACE reached an additional 137 families (685 individuals) with the gift of a dairy goat.

Looking Ahead

Project GRACE graduated into sustainability in 2016, reaching a total of 630 families or 3,000 individuals. Going forward, the program will be maintained by Bishop Asili Hospital without the need for further investments from JLMC. This program aims to empower thousands more families over the next five years through the model of passing on the gift.



This program has achieved the following results in Uganda since its inception in 2010:

2,149

Total lives directly impacted

493

Families

60

Communities



2016

PROJECT
GRADUATED INTO
SELF-SUSTAINABILITY



PROJECT GRACE IN SENEGAL

The Story

In 2012, JLMC began working alongside two impoverished, yet highly motivated communities in Niassene and Diankha, Senegal. In these communities where approximately 1,500 people live, the lack of water is a significant problem. Without it, farmers are unable to grow and sell crops to sustain their families, let alone adequately manage health and basic sanitation.

In 2014, JLMC began making investments in Niassene and Diankha by providing running water for a year-round irrigation system as well as infrastructure for farm cooperatives and gardens.

What's in It for Girls

A local clean water source eliminates the need for girls to walk long distances to fetch water, allowing them to focus on their education.

Looking Ahead

By the end of 2016, both communities had graduated into self-sustainability by establishing successful family gardens and cooperatives, as a result of a new source of water running year-round to meet their needs.

This program has achieved the following results in Uganda since its inception in 2012:

1,500

Total lives directly impacted

76

Families

2

Communities



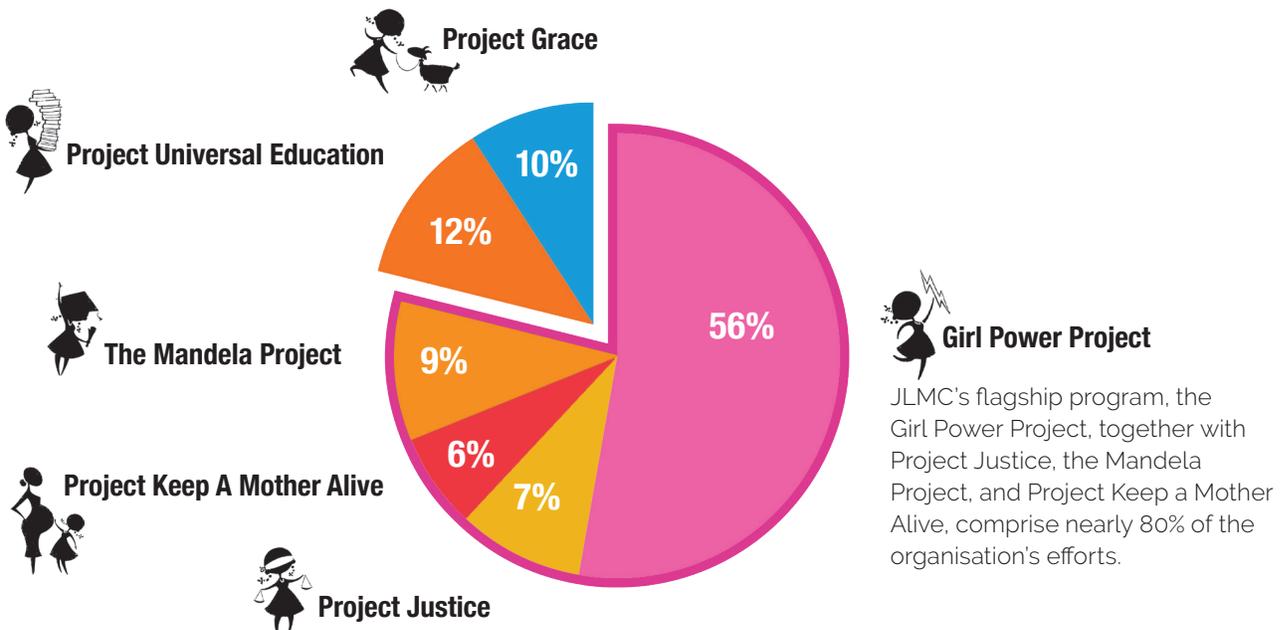
**PROJECT
GRADUATED INTO
SELF-SUSTAINABILITY**

Statement of Activities

Year Ended December 31, 2016

REVENUE & SUPPORT	
Contributions:	
Unrestricted	\$682,415
Restricted	\$57,473
Other Revenue:	
In-Kind Donations	\$256,000
Total Revenue & Support	\$995,888
EXPENSES	
Direct Program	\$709,480
Fundraising & Management	\$290,199
Total Functional Expenses	\$999,679
INCOME IN EXCESS OF EXPENSES	
	\$-3,791
ASSETS & LIABILITIES	
Assets	\$567,843
Liabilities	\$22,579
Net Assets, End of Year	\$545,264

Total Program Services



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